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Appendix 1: Structured questionnaire used to interview land managers

QUESTIONNAIRE		
Section A: Farm information		
	A1	How many years have you been farming?
	A2	Have you been farming continually? Yes=2; no=1
	А3	How many years on this specific farm?
	A4	How many generations has this farm been in your family?
	A5	How many years has your family been on the farm?
	A6	What is the size of the total area (ha) of your farm?
	A7	How many ha's do you own?
	A8	How many years have you owned the farm?
	A9	How many ha do you hire? n/r=0
	A10	How many years have you been hiring? n/r=0
	A11	How many ha's do you have in partnership? n/r=0
	A12	How many ha's do you have in undivided shares? n/r=0
	A13	How many ha of natural veld do you have? n/r=0
	A14	How many ha's of perennial crops? n/r=0
	A15	How many ha of other cultivated lands? n/r=0
	A16	How many ha's of other land use? n/r=0
	A17	How many veld types can you name on your farm? n/r=0
A18. How important are the following topographic features for ostriches farming? (select which are applicable): n/r=0; not important=1; occasionally important=2; very		
important=3	A18a	river floodplain
	A18b	flats
	A18c	foothills
	A18d	mountainous areas
	A18e	cultivated areas
	A19	What is the average annual rainfall on your farm (mm)?
	A20	Is this your own observation? Yes=2, no=1, n/r=0
	A21	Over what period did you observe this? n/r=0
A22. What type of livestock do you keep on the		
natural veld? yes=2, no=1, n/r=0	A22a	none
	A22b	sheep
	A22c	cattle
	A22d	goats

	A22f	game
A23. Over the last 5 years, from which farming		
activity does your largest income derive from?	A22a	chaon
(in order of priority 1-15; n/r=0)	A23a	sheep
	A23b	cattle
	A23c	goats
	A23d	ostriches
	A23e	game
	A23f	lucerne hay
	A23g	lucerne seed
	A23h	lucerne pellets
	A23i	vineyard
	A23j	vegetable seed
	A23k	cash crops
	A23I	egg incubation
	A23m	dairy
	A23n	tourism
	A23o	grain
A24. Which factors do you think may contribute		
to receiving a higher income from ostrich		
farming and which factors are not important? (please score according to importance); makes		
no difference=0, helps but not crucial=1, would		
contribute significantly=2, crucial=3	A24a	larger property
	A24b	Better breeding and selection practices
	A24c	Better fodder supplement
	A24d	Better mineral supplement
	A24e	Pen-breeding system
	A24f	Better veld condition
	A24g	More water
	A24h	Better farmer knowledge and skill
	A24i	More ostriches
	A24j	Less ostriches
	A24k	better prices for ostriches
	A24l	bio-security measures
	A24m	more research
	A24n	stable market
	A240	better prices for fuel, mielies and electricity
	A25	Are you diversifying your income? Yes=2, no=1, n/r=0
A26. What factors prohibit you from diversifying	AZJ	Are you diversifying your income: Tes-2, 110-1, 11/1-0
any further? Yes=2, n/r=0	A26a	limited water supply
	A26b	theft
	A26c	limited funds
	A26d	too small property
	A26e	other
	A27	Do you have new plans for the management or use of your natural veld in the next 5 years? Yes=2; no=1, uncertain=0
	1141	natarar vela in the next 3 years: 163-2, 110-1, uncertain-0

		What do you use your natural veld for? Nothing=5, improve
		veld with management practice=4, utilise veld for cattle=3, utilise veld for small stock=2, utilise veld for ostriches=1,
	A28	n/r=0
A29. What is the structure of the farm business?		
Yes=2; no=1	A29a	trust
	A29b	CC
	A29c	partnership
	A29d	company
	A29e	privately owned by the owner
A 30. How many vehicles, related to the business do you own? What is the latest model		
(age) for each category? n/r=0	A30a	Bakkies
	A30b	Newest model
	A30b1	Age
	A30c	Tractors
	A30d	Newest model
	A30d1	Age
	A30e	Trucks
	A30f	Newest model
	A30f1	Age
	A30g	Harvesters
	A30h	Newest model
	A30h1	Age
	A30i	Platsnyers
	A30j	Newest model
	A30j1	Age
	A30k	Quad bikes
	A30I	Newest model
	A30l1	Age
	A30m	Motorcycles
	A30n	Newest model
	A30n1	Age
	A30o	Digger loader
	A30p	Newest model
	A30p1	Age
	A31	What is the total number of staff (all permanent labourers, domestic and managers) members on the farm?
	A32	Total number of farmwork labourers?
A33. What are the farmwork labourers' skill-		
level? yes=2, no=1, n/r=0	A33a	unskilled
	A33b	semi-skilled
	A33c	skilled
	A33d	fully skilled
AGE What are the description of the U.S. 19	A34	Total number of domestic workers?
A35. What are the domestic workers' skill-level? Yes=2, no=1, n/r=0	A35a	unskilled
165-2, 110-1, 11/1-0	A35a A35b	semi-skilled
	A350 A35c	skilled
	A350 A35d	fully skilled
	A35u A36	
	ASO	Total number of Managers?

A37. What are the managers' skill-level? Yes=2,		
no=1, n/r=0	A37a	unskilled
	A37b	semi-skilled
	A37c	skilled
	A37d	fully skilled
	A37e	fully skilled - tertiary
Section B: Environmental Attitude		
Strongly disagree=1; Disagree=2; Neutral=3;	B1	I think that any conservation efforts are futile; it is too late
Agree=4; Strongly agree=5		to make a difference.
	B2	I don't think climate change is a reality and intend to do
		business as usual.
	В3	I believe that we are only stewards of the land and are
		responsible for leaving it in a healthy condition for
		generations to come
	B4	I believe there is no balance between conservation and
		utilisation – economic sustainability is the most important consideration
	B5	It is possible to improve my farming methods to have less
	23	impact on the environment.
	В6	I need more interaction with Nature Conservation to assist
	-	me with better veld management decisions
	В7	I believe that my farming venture would benefit if I became
		involved with the ostrich biodiversity project.
	B8	I would be interested in possibly becoming a partner with the
		ostrich biodiversity project to look at alternative practices
		that benefit both the environment and my business.
Section C: Conservation Knowledge		
Section C. Conservation knowledge	C1	Were you aware, prior to this interview, that the Little Karoo
	_	forms part of 3 globally important hotspots for plants and
Yes=2; Unsure=1; No=0		animals?
	C2	Were you aware that 25 vegetation types in the Little Karoo
		are endangered?
	C3	The reasons why the Little Karoo's lower laying vegetation
		types should be conserved are clear to me.
	C4	Do you read books on the ecology or the natural
	05	environment of the Little Karoo?
	C5	Do you know what the responsibility of CapeNature is?
	C6	Prior to this interview, have you heard about the Ostrich Biodiversity Management Project?
	C7	Do you know that there are government prescribed stocking
	.	rates?
	C8	Do you think that people in this area are becoming more
		aware of the conservation importance of the vegetation of
		the Little Karoo?

Section D: Conservation Behaviour		
Strongly disagree=1; Disagree=2; Neutral=3;	D1	I have undertaken soil conservation measures for reducir
Agree=4; Strongly agree=5	D2	soil erosion in the last 5 years.
	DZ	I have undertaken nature conservation activities for ar plants or animals in the last 5 years (e.g. surveys, re
		introductions, restoration, monitoring).
	D3	I formally monitor my veld condition, using a recognise
		method
	D4	I operate ecotourism activities on my farm.
	D5	I like to regularly attend conservation workshops and o
	D .C	meetings.
	D6	It is necessary to have an environmental management pla for my farm.
	D7	I regularly report interesting plants/animals to Nature Conservation.
	D8	I implement healthy waste management on my farm ar
		encourage my workers to do the same.
	D9	I implement alien clearing activities on my farm.
Section E: Willingness		
Collaboration willingness: Very high=5; high=4,		
Moderate=3; Low=2; very low=1; never heard	5 4 -	Net Doot Engineers to Affaire
of them=0	E1a	Nat. Dept. Environmental Affairs
	E1b	Dept. Land Affairs
	E1c	Dept. Water Affairs
	E1d	SAPD
	E1e	CapeNature
	E1f	Dept. Agriculture, Forestry & Fisheries
	E1g	LandCare
	E1h	Dept Environ. Affairs & Dev. Plan
	E1i	Oudtshoorn municipality
	E1j	Eden District municipality
	E1k	Gouritz Biosphere Reserve
	E1I	Cape Leopard Trust
	E1m	WESSA
	E1n	Agri Klein Karoo
	E1o	Agricultural Research Council
	E1p	Oudtshoorn Research Farm
	E1q	Rhodes University
	E1r	University of Stellenbosch
	E1s	Farmers' Association
	E1t	A neighbouring Conservancy
	E1u	SAOBC
	E1v	Ostrich Biodiversity Project
	E1w	A neighbouring farmer
	E1w E1x	Private consultant
Willingness to participate in conservation:	E1X E2a	Offering landowners various types of incentives (e.
Strongly disagree=1; Disagree=2; Neutral=3; Agree=4; Strongly agree=5		financial, motivational, property or rights-based) is a goo idea for promoting conservation on private land.

	E2b	Protection of plants and animals that occur outside of protected reserves should be the responsibility of private landowners.
	E2c	CapeNature or another government organisation should bear the costs for the conservation and management of endangered veld types on my farm
	E2d	I have heard about CapeNature's stewardship programme
	E2e	I would be interested to know more about the stewardship programme
	E2f	I would like to participate in a stewardship programme, regardless of any incentives
	E2g	I am only interested in stewardship if substantial incentives are offered
Incentives: Very interested=5; interested=4; neutral=3; possibly interested=2; Not at all interested=1	E3a	Tax deduction or rate rebates for conservation land and activities
	E3b	Assistance with fencing and land management
	E3c	Subsidy for conservation work, i.e. erosion control or alien clearing
	E3d	Access to scientific information and support
	E3e	Public / community recognition (e.g. certificates, photos and magazine article)
	E3f	Free access to all CapeNature Reserves
	E3g	Eco-tourism support and incentives
	E3h	Law enforcement support
	E3i	Assistance with farm environmental management plans and maps
Section F: Ostrich Farming		
F1. Where did you learn to farm with ostriches?	F1a	father
	F1a F1h	father
F1. Where did you learn to farm with ostriches?	F1b	family
F1. Where did you learn to farm with ostriches?	F1b F1c	family own experience
F1. Where did you learn to farm with ostriches?	F1b F1c F1d	family own experience research farm
F1. Where did you learn to farm with ostriches?	F1b F1c	family own experience
F1. Where did you learn to farm with ostriches? Yes=2, no=1, n/r=0	F1b F1c F1d	family own experience research farm
F1. Where did you learn to farm with ostriches? Yes=2, no=1, n/r=0 F2. What type of ostrich farming practice did	F1b F1c F1d F1e	family own experience research farm tertiary education
F1. Where did you learn to farm with ostriches? Yes=2, no=1, n/r=0 F2. What type of ostrich farming practice did	F1b F1c F1d F1e	family own experience research farm tertiary education breeding birds
F1. Where did you learn to farm with ostriches? Yes=2, no=1, n/r=0 F2. What type of ostrich farming practice did	F1b F1c F1d F1e F2a F2b	family own experience research farm tertiary education breeding birds slaughter birds
F1. Where did you learn to farm with ostriches? Yes=2, no=1, n/r=0 F2. What type of ostrich farming practice did	F1b F1c F1d F1e F2a F2b F2c	family own experience research farm tertiary education breeding birds slaughter birds hatchery
F1. Where did you learn to farm with ostriches? Yes=2, no=1, n/r=0 F2. What type of ostrich farming practice did you implement? Yes=2, no=1, n/r=0 F4. What type/s of ostrich farming do you	F1b F1c F1d F1e F2a F2b F2c F2c	family own experience research farm tertiary education breeding birds slaughter birds hatchery chicks
F1. Where did you learn to farm with ostriches? Yes=2, no=1, n/r=0 F2. What type of ostrich farming practice did you implement? Yes=2, no=1, n/r=0 F4. What type/s of ostrich farming do you intend to carry on with in the next 5 years?	F1b F1c F1d F1e F2a F2b F2c F2d F2c F3	family own experience research farm tertiary education breeding birds slaughter birds hatchery chicks feathers What are the reason/s for this type of farming practice?
F1. Where did you learn to farm with ostriches? Yes=2, no=1, n/r=0 F2. What type of ostrich farming practice did you implement? Yes=2, no=1, n/r=0 F4. What type/s of ostrich farming do you	F1b F1c F1d F1e F2a F2b F2c F2d F2c F3	family own experience research farm tertiary education breeding birds slaughter birds hatchery chicks feathers What are the reason/s for this type of farming practice?
F1. Where did you learn to farm with ostriches? Yes=2, no=1, n/r=0 F2. What type of ostrich farming practice did you implement? Yes=2, no=1, n/r=0 F4. What type/s of ostrich farming do you intend to carry on with in the next 5 years?	F1b F1c F1d F1e F2a F2b F2c F2d F2c F3	family own experience research farm tertiary education breeding birds slaughter birds hatchery chicks feathers What are the reason/s for this type of farming practice? breeding birds slaughter birds
F1. Where did you learn to farm with ostriches? Yes=2, no=1, n/r=0 F2. What type of ostrich farming practice did you implement? Yes=2, no=1, n/r=0 F4. What type/s of ostrich farming do you intend to carry on with in the next 5 years?	F1b F1c F1d F1e F2a F2b F2c F2d F2c F2d F2e F3	family own experience research farm tertiary education breeding birds slaughter birds hatchery chicks feathers What are the reason/s for this type of farming practice?
F1. Where did you learn to farm with ostriches? Yes=2, no=1, n/r=0 F2. What type of ostrich farming practice did you implement? Yes=2, no=1, n/r=0 F4. What type/s of ostrich farming do you intend to carry on with in the next 5 years?	F1b F1c F1d F1e F2a F2b F2c F2d F2e F3	family own experience research farm tertiary education breeding birds slaughter birds hatchery chicks feathers What are the reason/s for this type of farming practice? breeding birds slaughter birds hatchery
F1. Where did you learn to farm with ostriches? Yes=2, no=1, n/r=0 F2. What type of ostrich farming practice did you implement? Yes=2, no=1, n/r=0 F4. What type/s of ostrich farming do you intend to carry on with in the next 5 years? Yes=2; no=1, unsure=0 F5. What type of ostrich product(s) do you	F1b F1c F1d F1e F2a F2b F2c F2d F2e F3 F4a F4b F4c F4d	family own experience research farm tertiary education breeding birds slaughter birds hatchery chicks feathers What are the reason/s for this type of farming practice? breeding birds slaughter birds hatchery chicks
F1. Where did you learn to farm with ostriches? Yes=2, no=1, n/r=0 F2. What type of ostrich farming practice did you implement? Yes=2, no=1, n/r=0 F4. What type/s of ostrich farming do you intend to carry on with in the next 5 years? Yes=2; no=1, unsure=0 F5. What type of ostrich product(s) do you produce or focus on? Indicate their importance	F1b F1c F1d F1e F2a F2b F2c F2d F2e F3 F4a F4b F4c F4d	family own experience research farm tertiary education breeding birds slaughter birds hatchery chicks feathers What are the reason/s for this type of farming practice? breeding birds slaughter birds hatchery chicks
F1. Where did you learn to farm with ostriches? Yes=2, no=1, n/r=0 F2. What type of ostrich farming practice did you implement? Yes=2, no=1, n/r=0 F4. What type/s of ostrich farming do you intend to carry on with in the next 5 years? Yes=2; no=1, unsure=0 F5. What type of ostrich product(s) do you	F1b F1c F1d F1e F2a F2b F2c F2d F2e F3 F4a F4b F4c F4d F4e	family own experience research farm tertiary education breeding birds slaughter birds hatchery chicks feathers What are the reason/s for this type of farming practice? breeding birds slaughter birds hatchery chicks feathers

	F5c	feathers
	F5d	chicks
F6. How many birds do you farm with (before		
the Avian Flu' struck) – before February 2011?	F6a	breeding birds
,	F6b	slaughter birds
F7 What time of broading bind question do you		•
F7. What type of breeding bird practice do you implement? Yes=2, no=1, no breeding birds=0	F7a	pen-breeding
	F7b	flock breeding
	F7c	group breeding
	F7d	Reasons for this type of breeding practice?
50.141		,,
F8. Where do you keep your breeding ostriches? Yes=2, no=1, no breeding birds=0	F8a	veld
res-2, no 1, no sreeding sinds-0	F8b	croplands/drylands
	F8c	pens/camps
	F8d	Reasons for keeping ostriches there?
F9. Where do you keep your slaughter birds?		
yes=2, no=1, n/r=0;	F9a	croplands
	F9b	drylands
	F9c	feedlots
F10. What factors do you consider when putting ostriches into a natural veld camp? Yes=2, no=1,		
n/r=0	F10a	consider nothing
	F10b	veld must be in good condition
	F10c	veld must be flat
	F10d	water availability
	F10e	amount of birds/size of camp and period
	F10f	No ostriches must be on the veld
F11. During which months of the year are the		
ostriches in the veld? Yes=2; no=1	F11a	January
	F11b	February
	F11c	March
	F11d	April
	F11e F11f	May
		June
	F11g F11h	July August
	F11n F11i	September
	F11i F11j	October
	F11J F11k	November
	F11I	December
	1 111	December

Section G: Veld Stocking Densities		
_	G1	How do you decide how many ostriches to stock on the veld?
	G1	In your opinion, what do you think is the correct stocking density for ostriches on <u>your</u> natural veld (how many HA per ostrich)? n/r=NR; no idea=N; there should be no ostriches on
	G2	the veld, because they cause too much damage=0 The average recommended stocking density of ostriches on natural veld determined by the Department of Agriculture is 22.8h/ostrich. How economically profitable do you think this figure is? n/r=0; very unprofitable=1; satisfactory=2; very
	G3	profitable=3
G4. In your opinion, what do you estimate the overall condition of your natural veld to be?		
Pristine=3; good=2; poor=1; n/r=0	G4a	Hill tops
	G4b	Slopes
	G4c	Valley/flats
G5. What is the average condition of natural veld in ostrich camps on hill tops, slopes and valleys in percentage: n/r=not applicable		
G5a. Hill tops		
	G5a1	pristine
	G5a2	good
	G5a3	poor
G5b. Slopes		
	G5b1	pristine
	G5b2	good
	G5b3	poor
G5c. Valley/flats		
	G5c1	pristine
	G5c2	good
	G5c3	poor
Section H: Personal information		
	H1	Gender: Male=2, female=1
	H2	How old are you?
	Н3	Cultural group: White Afrikaans=1; White English=2 What language do you primarily use at home? Afrikaans=1;
	H4	English=2
	H5	Marital Status: single=1, Married=2, Divorced=3
	H6a	Number of children?
	H6b	Number of children in Preschool; n/r=0
	H6c	Number of children in Public Primary school;n/r=0
	H6d	Number of children in public High School; n/r=0
	H6e	number of children in University; n/r=0
	H6f	number of children Independent; n/r=0
	Н7	Landowner highest level of education completed? Highschool=1; N6 Certificate= 2; Diploma=3; Partially Page 8 of 16

	University Degree=4; Unversity Degree=5; Honours Degree=6; Masters Diploma=7
Н8	Have you got a formal qualification in Agriculture? yes=2; no=1:
110	Where does your spouse come from? Locally=1; out of
Н9	town=2; n/r=0
H10	How long has she been on this farm?
H11	Does she live on the farm on a full-time basis? Yes=2; n/r=0
	What is her involvement with farming? Fulltime=3; part-
H12	time=2; own business/career=1; n/r=0
	What is her highest level of education completed? n/r=0;
H13	Highschool=1; diploma=2; degree=3

Table 1: The key variables that were selected containing demographic and personal data that may have an influence on the attitudes and behaviour of land managers towards the environment (n=23)

Question	Demographic variable measured	Percentage	Max/min	Mean	Median
For how long have you been farming? (A4)	Years of farming experience	n/a	52/4	26	24
What is the size of your farm (total area)? (A9)	Average size of the farms in hectares	n/a	10 100/40	1806	450
In which year were you born? (H6)	Age of land manager (years)	n/a	77/33	50	49
Level of education completed? (H11)	Who has a tertiary qualification	83	n/a	n/a	n/a

Table 2: Summary tables of demographic information relating to the land managers interviewed (a-p). All values given are % of respondents (n=23 unless otherwise stated)

a) Gender							
Question (H1)	Male	Fer	nale				
Gender	100	0					
b) Cultural group and la	anguage						
Question (H3)	White, Afrika	aans Wh	ite, English				
Cultural group & language	83	17					
c) Age							
Question (H2)	<30 years	31–4	0 years	41–50 ye	ears >51	_60 years	-60 years
How old are you?	0	26		35	22	1	17
d) Years farming experi	ence						
Question	<10	11–20	2	21–30	31–40	41–50	>51 years
(A1)	years	years		rears	years	years	y 51 years
How many years have you been farming?	4	26	4	18	9	9	4
e) Farm size							
Question (A6)	<50 h	а	100–500 ha	600-	-1000 ha	1500–2500 ha	5000–12 000 h
What is the size of th area (ha) of your farn	/		48	13		22	13
f) Priority farming activ		ges do not a	idd to 100 in	some colui	nns due to rou	ınding)	
Question (A23) Over th	ne last 5 years,	which farmi	ng activity do	es your lar	gest income de	erive from? (in or	der of priority)
Farming activity	Priori	ty 1	Pr	iority 2	Pri	ority 3	
sheep	0		9		9		
cattle	0		17	,	22		
goats	0		4		0		
ostriches	91		4		4		
Lucerne hay	4		26	;	9		
Lucerne seed	4		17		26		
Lucerne pellets	0		4		0		
vineyard	0		0		13		
vegetable seed	0		9		4		
cash crops	0		0		4		
egg incubation	0		4		0		
tourism	0		4		4		
	0		0		4		
grain g) Generations on farm		do not add t		e columns		ng)	
Question							
(A4)	1 st	2 nd	3 rd	4 th	5 th	6 th	7 th
How many generations has this farm been in your family?	22	7	26	13	13	13	4
h) Ostrich farming educ	cation			-	-	-	
Question (F1)				Father		Other (family, farm, etc.)	, research
Where did you learn	to farm with o	striches?		55		35	

Question (H7)	U	N6 Certificate	National Diploma	Incomple Bachelor' degree	te Co s Ba	ompleted achelor's egree	Hono degre		iters oma
Landowner highest level of education completed?	17	4	48	4	17		4	4	
•	cation in Agricul	ture							
Question (H8)				Yes		No			
	a formal qualification	ation in Agric	ulture?	35		65			•
	ng practice. Note				1 ostrici		oractice		
Question (F2)	0,	Breeding		ughter bird		Hatchery		Chicks	
What type of	ostrich farming ou implement?	96	10	0		78		100	
l) Ostrich breed	ing practices of t and managers w		_			th breedin	ng birds		
Question (F7)			Р	en-breedinย	g Flo	ck breedin	ıg	Group bro	eeding
What type of implement?	breeding bird pra	actice do you	4	1	68			14	
m) Reasons for	chosen breeding	practice (per	centages d	o not add t	o 100 in	some colu	mns du	e to roundi	ing)
Question (F7d)	NA (no breeding ostriches, or no reason given)	Economic benefit	No econom benefit	Suffici ic natura land	al	Conservat reason		Historical practice	Less management burden
Reasons for this type of breeding practice?	30	4	13	4		9	,	9	30
n) Determining	stocking density	. Not all land	managers p	provided an	answer.				
Question (G1)		NA (no ai given)	nswer Ca	mn size	Carrying capacity	Num ostri	ber of ches	Historic	al practice
How do you d	lecide how many tock on the veld?	37	26		26	4		7	
	ing rate: ha/ostr								
Question (G2)		NA (no opinion)	No ostri	ches 21–	50 ha/os	trich 1	1–20 ha	a/ostrich	<10 ha/ostrich
In your opinion think is the condensity for ost natural veld (Indectares per condensity for other than the condensity for othe	ostrich)?	22	9	9		4			56
	ed agricultural st	ocking rate (LL.O 11d/USI	i iCii)					
Question (G2)						y unprofita	able	Satisfactory	y Profitable
veld determin	ecommended stoned by the Departically profitable de	tment of Agri	culture is 2	2.8h/ostrich				13	0

Table 3: The five-point Likert items that were retained after scale refinement to measure the attitude of land managers towards the environment (EA). Shown are the percentage of land managers' (n=23) responses by score, and the mean and median scores of each item. Positively worded items were scored 1 = strongly disagree and 5 = strongly agree, negatively worded items (indicated by an asterisk) were reverse-scored so that a score of 5 reflects the most conservation-orientated response.

Item	1	2	3	4	5	Mean score	Median score
I don't think climate change is a reality and intend to do business as usual*	0	9	17	43	30	4	4
It is possible to improve my farming methods to have less impact on the environment	4	17	9	52	17	4	4
I need more interaction with Nature Conservation to assist me with better veld management decisions	4	13	22	57	4	3	4
I would be interested to know more about the stewardship programme [#]	4	9	13	65	9	4	4
I would like to participate in a stewardship programme, regardless of any incentives#	4	9	26	52	9	4	4

[&]quot;These items were originally included in the Willingness-to-Collaborate scale (under 'willingness to engage in conservation') but were found during scale refinement to be relevant to, and internally consistent with, items on the EA scale. They were thus included in the EA scale for analyses.

Table 4: The three-point Likert items that were retained after scale refinement to measure the conservation knowledge (CK) of land managers (n=23). Shown are the percentage of land managers' (n=23) responses by score, and the mean and median scores of each item.

Item	No (0)	Unsure (1)	Yes (2)	Mean score	Median score
The reasons why the Little Karoo's lower lying vegetation types should be conserved are clear to me	13	13	74	2	2
Do you read books on the ecology or the natural environment of the Little Karoo?	57	4	39	1	0
Do you know what the responsibility of CapeNature is?	22	9	70	1	2
I have heard about CapeNature's stewardship programme #	57	0	43	1	0

[#]This item was originally included in the Willingness-to-Collaborate scale (under 'willingness to engage in conservation') but was found during scale refinement to be relevant to, and internally consistent with, items on the CK scale. It was thus included in the CK scale for analyses.

Table 5: The key five-point Likert items that were retained after scale refinement to measure the conservation behaviour (CB) of land managers (n=23). Shown are the percentage of land managers' (n=23) responses by score, and the mean and median scores of each item. Scores ranged from 1 = strongly disagree to 5 = strongly agree.

Item	1	2	3	4	5	Mean	Median
I have undertaken nature						score	score
conservation activities for any plants or animals in the last 5 years (e.g. surveys, re-introductions, restoration, monitoring)	0	13	17	57	13	4	4
I formally monitor my veld condition, using a recognised method	4	39	22	30	4	3	3
I like to regularly attend conservation workshops and or meetings	9	39	13	26	13	3	2
It is necessary to have an environmental management plan for my farm	0	9	26	52	13	4	4
I implement healthy waste management on my farm and encourage my workers to do the same	0	4	4	65	26	4	4

Table 6: The five-point Likert item (E2a) that was used to measure land managers' interest in incentives for promoting conservation on their land (n=23). Shown are the percentage of land managers' (n=23) responses by score, and the mean and median scores of each item. Scores ranged from 1 = strongly disagree to 5 = strongly agree.

Item	1	2	3	4	5	Mean score	Median score
Offering landowners various types of incentives (e.g. financial, motivational, property or rightsbased) is a good idea for promoting conservation on private land	0	0	4	65	30	4	4

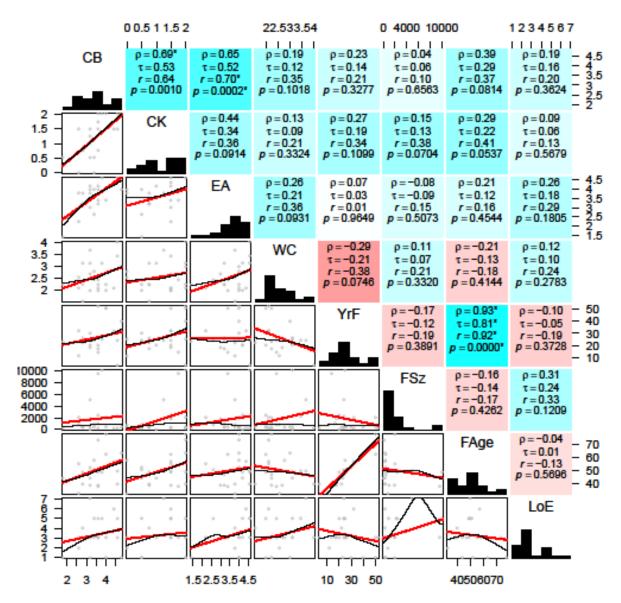
Table 7: The five-point Likert items (E3a-E3i) that were used to assess how interested land managers (n=23) are in different types of incentives. Shown are the percentage of land managers' (n=23) responses by score, and the mean and median scores of each item. Conventional scoring used (1 = not at all interested, 5 = very interested).

Item	1	2	3	4	5	Mean score	Median score
Tax deduction or rate rebates for conservation land and activities	4	9	9	48	30	4	4
Assistance with fencing and land management	4	4	4	48	39	4	4
Subsidy for conservation work, i.e. erosion control or alien clearing	0	4	4	57	35	4	4
Access to scientific information and support	4	4	9	57	26	4	4
Public / community recognition (e.g. certificates, photos and magazine article)	48	0	22	30	0	2	3
Free access to all CapeNature Reserves	4	4	17	57	17	4	4
Eco-tourism support and incentives	13	4	4	65	13	4	4
Law enforcement support	0	9	9	57	26	4	4
Assistance with farm environmental management plans and maps	9	4	4	61	22	4	4

Table 8: Summary statistics on the degree to which land managers were willing to collaborate (WC) with key organisations (ordered-categorical items). Only items retained after scale refinement are shown. See the footnote (*) for a description of the type of organisation. Organisations are listed in order of land manager preference (based on the sum of the 'high' and 'very high' categories). Shown are the percentage of land managers who responded to each category (item scores are indicated in parenthesis beneath each category), and the mean and median scores for each item/organisation.

Items from questionnaire (E1a-E1x)	Never heard of (0)	Very low (1)	Low (2)	Moderate (3)	High (4)	Very high (5)	Mean score	Median score
LandCare (NPLGo*)	0	0	0	26	43	30	4	4
CapeNature (COo)	0	0	0	35	30	35	4	4
Stellenbosch University (AI)	0	4	4	43	39	9	3	3
Cape Leopard Trust (COo)	22	9	4	26	22	17	3	3
Gouritz Biosphere Reserve (COo)	22	0	13	30	13	22	3	3
Nat. Dept. Environmental Affairs (NPLGo)	0	4	0	65	13	17	3	3
Dept. Environ. Affairs & Development Planning (NPLGo)	0	0	9	61	26	4	3	3
Rhodes University (AI)	4	9	13	43	22	9	3	3
WESSA (COo)	43	4	4	22	17	9	2	2

^{*}The key organizations are categorized and indicated in parenthesis as follow: conservation-orientated organisation (COo), academic institution (AI), national, provincial or local government organisations (NPLGo).



CB, conservation behavior; CK, conservation knowledge; EA, environmental attitudes; WC, willingness to conserve; YrF, years farming; FSz, farm size; Fage, farmer's age; LoE, farmer's level of education

Figure 1: Summary of pairwise relationships between key variables in the data set. Latent variables shown in the first four columns/rows of the pairs-plot matrix. The red trace is a least-squares regression line, the black trace a loess (or scatterplot) smoother. The symbols ρ and r denote Spearman's and Kendall's rank-based correlation coefficients, respectively; r is Pearson's product-moment correlation coefficient; p is the p-value from an (exact) test of the statistical significance of Pearson's correlation coefficient.